

**Connectivity Foundations**  
**Optional Speaking Task**

**UNIT 9 LESSON 1**

**COMMUNICATION GOAL: Offer to call back later**

**Model Conversation:**

**A:** Hello?

**B:** Hi, Ron. This is Martin. Are you busy?

**A:** Well, actually, I'm making lunch right now.

**B:** Oh, I'm sorry. Can I call you back later today?

**A:** Yes, thanks! How's three o'clock?

**B:** Perfect. Talk to you later! Bye.

**A:** Bye.

**Prompt to the Student:** We will speak on the phone. You will offer to call me back later. Use similar ideas as in the Communication Activator in the Student Book. You have 30 seconds to prepare.

**To the Teacher:** Begin the conversation. Follow the Conversation Model and use your own information.

**Teacher:** "Hello?"

**Social Language:**

Answer the phone with "Hello?"

Identify yourself with "This is \_\_\_\_\_."

**Keep Talking:**

Ask other questions.

Where are you now?

Are you [in your car]?

**Grammar:**

The present continuous: Statements; yes / no questions

*I'm taking a shower.*

*I'm not taking a bath.*

*Are you doing the laundry?*

*Yes, I am. / No, I'm not.*

## UNIT 9 LESSON 2

### COMMUNICATION GOAL: Ask about future plans

#### Conversation Model:

- A:** What great weather this morning!
- B:** I know. It's so sunny!
- A:** So, are you doing anything special this weekend?
- B:** Well, on Saturday, if it's not too cool, we're going on a picnic.
- A:** That sounds nice! Any plans for Sunday?
- B:** Nothing special.
- A:** Well, have a nice weekend!
- B:** Thanks!

**Prompt to the Student:** You will tell me about your plans for the weekend. Use similar ideas as in the Communication Activator in the Student Book. You have 30 seconds to prepare.

**To the Teacher:** Choose a piece of furniture in the room to refer to. Begin the conversation. Follow the Conversation Model and use your own information.

**Teacher:** "So, [student name here], are you doing anything special this weekend?"

#### Social Language:

Wish someone a good time with . . .

- Have a nice [weekend]!
- Have fun!
- Have a great time!

#### Keep Talking:

Ask about plans for other days or times.

#### Vocabulary:

Time expressions: *today, this morning, this afternoon, this evening / tonight, tomorrow, the day after tomorrow, this Friday, next Tuesday*

Outdoor activities: *go to the beach, go running, go bike riding, go on a picnic, go for a drive, go hiking*

#### Grammar:

The present continuous for future plans

*I'm getting up at 6:00 tomorrow morning.*

*I'm meeting my girlfriend for dinner in twenty minutes.*

*Next week, we're going to work by bus.*

*My sister's coming home late tonight.*

## UNIT 9 LESSON 3

### COMMUNICATION GOAL: Catch up with an old friend

#### Conversation Model:

- A:** Paul! Long time no see!
- B:** Trevor! Good to see you! What are you doing around here?
- A:** I'm working at the State Bank now. On Pacific Street.
- B:** No kidding! That's great.
- A:** And what about you? What are you up to?
- B:** Actually, I'm studying French. I'm working in France next year.
- A:** Wow! That's great! Well, got to run. Great seeing you, Trevor!
- B:** Same here!

**Prompt to the Student:** You will catch up with me, pretending I'm an old friend. Use similar ideas as in the Communication Activator in the Student Book. You have 30 seconds to prepare.

**To the Teacher:** Begin the conversation. Follow the Conversation Model and use your own information.

**Teacher:** "[Student name here]! Long time no see!"

#### Social Language:

Show interest with . . .

- No kidding!
- Really?
- Wow!
- That's great!

#### Keep Talking:

- Tell your partner more about your activities.
- Talk about where you live.
- Talk about your family.
- Talk about the weather.

#### Grammar:

The present continuous: Information questions

*Where are we meeting your sister?*

*What's Tracey wearing tonight?*

*When's Mark going running?*

*Why's your dad taking a nap?*

*What are they studying this year?*

*Who are you calling?*

## UNIT 9 LESSON 4

### COMMUNICATION GOAL: Talk about activities and plans

**Prompt to the Student:** You will tell me about your weekend plans. Use similar ideas as in the Communication Activator in the Student Book. You have 60 seconds to prepare.

**To the Teacher:** Begin the conversation.

**Teacher:** “What are you doing this weekend?”